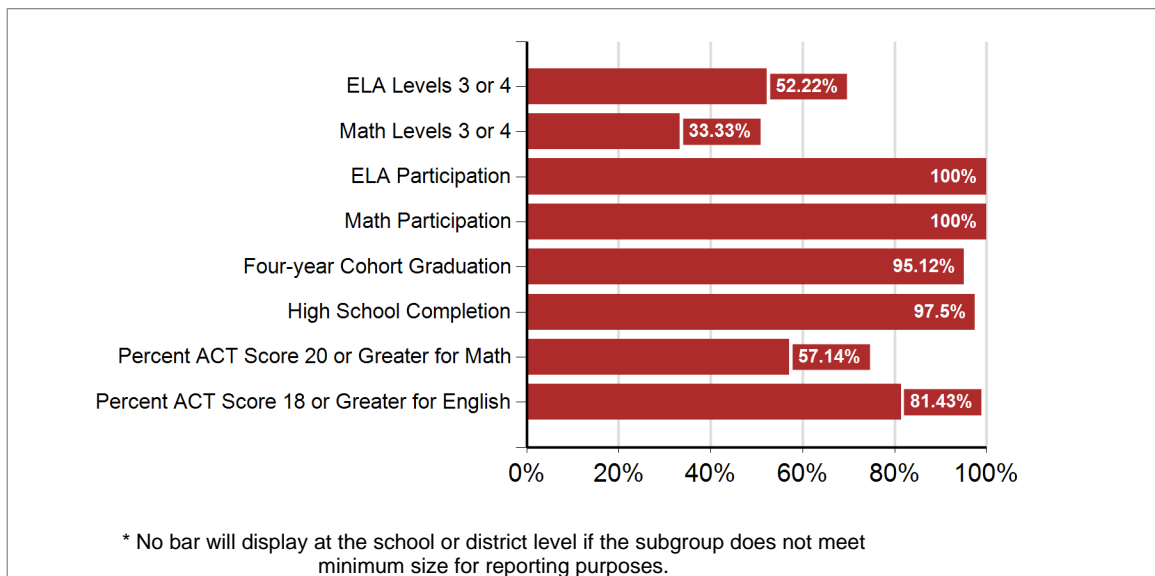


Tea Area 41-5 | Tea Area High School - 03




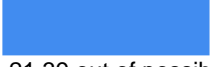
School Classification: Progressing

Title I Designation: Non Title I

Performance Indicators



School Performance Index

SPI Total Points	
	62.79
62.79 out of possible 100.00	
College and Career Readiness	
	69.28%
17.32 out of possible 25.00	
High School Completion Indicator	
	96.32%
24.08 out of possible 25.00	
Student Achievement	
	42.78%
21.39 out of possible 50.00	

Tea Area 41-5 | Tea Area High School - 03

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	132
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

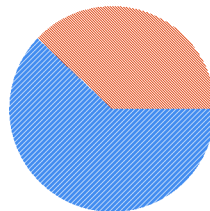
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	25.79
Average Years of Experience	12
Percent with Advanced Degrees	37.93%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

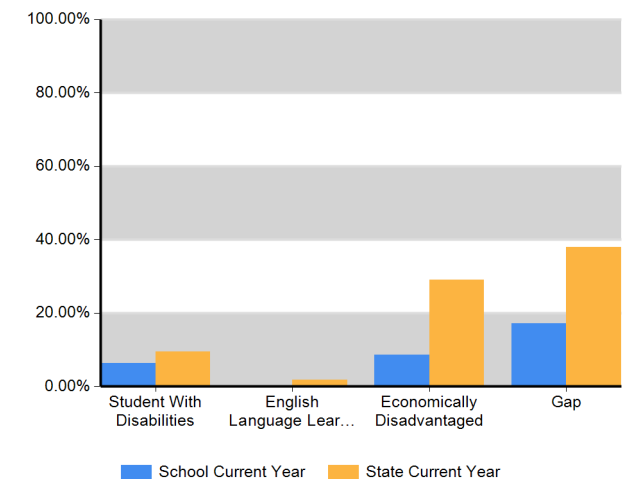
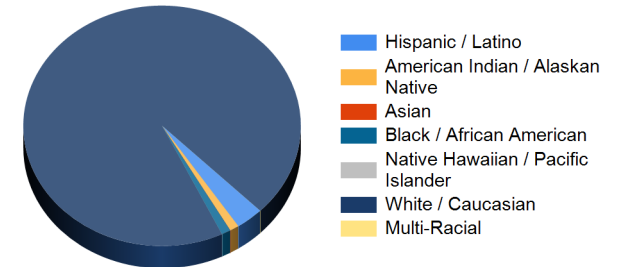
Degrees Earned for Instructional Staff

Bachelors - 62.07%
Doctorate - 0.00%
Masters - 37.93%
Specialist - 0.00%



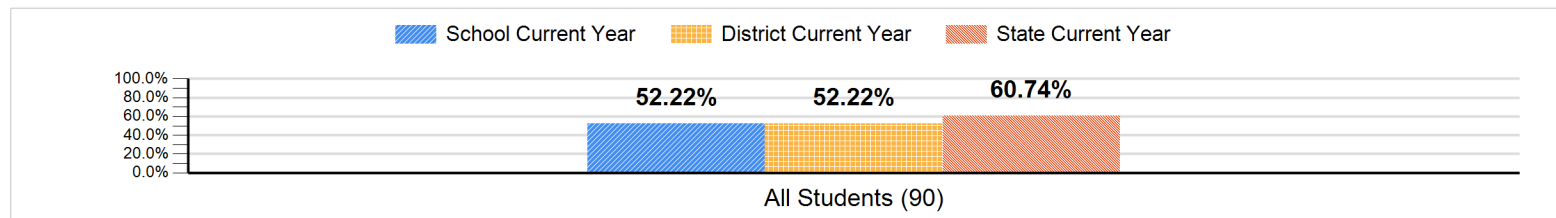
Student Population

Race/Ethnicity
Percent of Tested Population



Tea Area 41-5 | Tea Area High School - 03

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

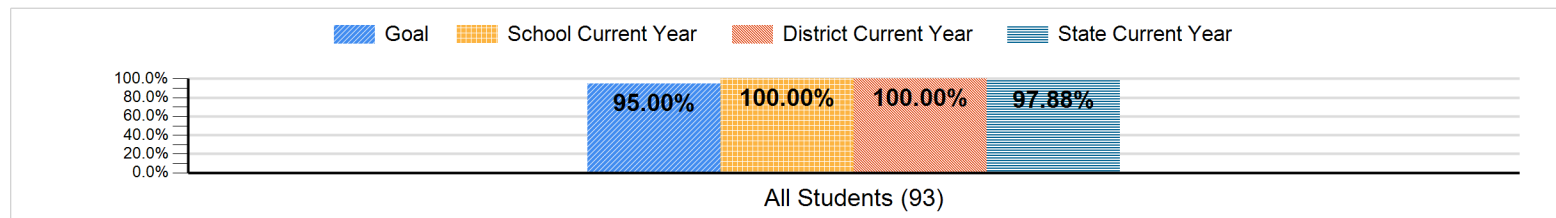
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	90	52.22	52.22	60.74
Hispanic / Latino	*			47.12
American Indian / Alaskan Native	*			36.71
Asian	*			37.79
Black / African American	*			43.22
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	85	52.94	52.94	64.68
Multi-Racial	*			58.70
Student With Disabilities	*			13.57
English Language Learners	*			1.56
Economically Disadvantaged	*			44.75
Female	49	59.18	59.18	68.73
Male	41	43.90	43.90	52.70
Migrant	*			0.00
Gap	14	21.43	21.43	42.63
Non-Gap	76	57.89	57.89	70.86

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

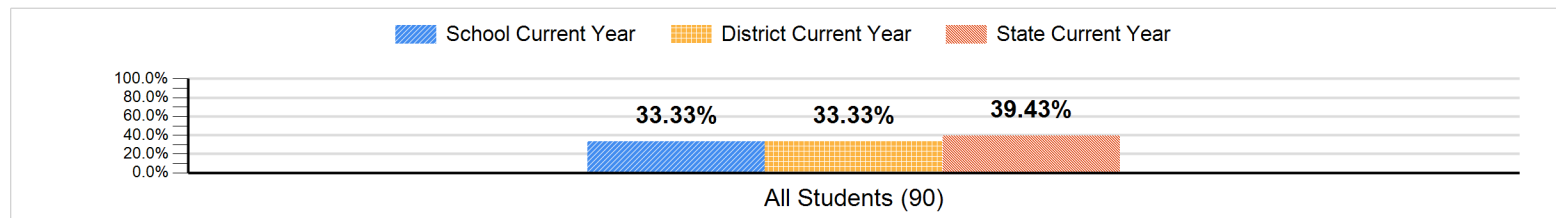
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	93	95.00	100.00	100.00	97.88
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.63
Asian	*				98.89
Black / African American	*				96.02
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	88	95.00	100.00	100.00	98.30
Multi-Racial	*				95.42
Student With Disabilities	*				95.52
English Language Learners	*				96.69
Economically Disadvantaged	*				96.54
Female	49	95.00	100.00	100.00	98.01
Male	44	95.00	100.00	100.00	97.76
Migrant	*				100.00
Gap	16	95.00	100.00	100.00	96.45
Non-Gap	77	95.00	100.00	100.00	98.76

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

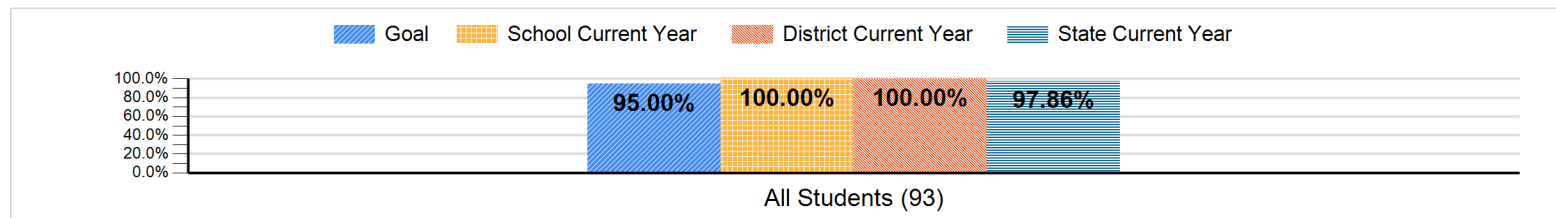
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	90	33.33	33.33	39.43
Hispanic / Latino	*			20.57
American Indian / Alaskan Native	*			15.69
Asian	*			25.58
Black / African American	*			22.61
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	85	35.29	35.29	43.27
Multi-Racial	*			38.69
Student With Disabilities	*			4.36
English Language Learners	*			2.27
Economically Disadvantaged	*			23.10
Female	49	28.57	28.57	41.53
Male	41	39.02	39.02	37.31
Migrant	*			0.00
Gap	14	7.14	7.14	21.79
Non-Gap	76	38.16	38.16	49.29

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

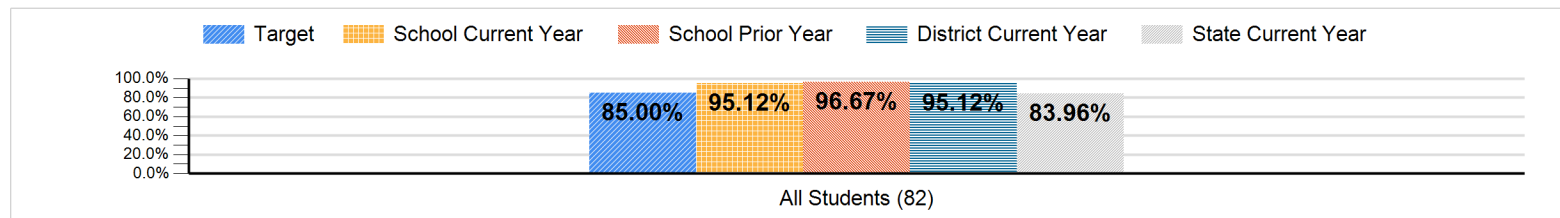
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	93	95.00	100.00	100.00	97.86
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.34
Asian	*				98.89
Black / African American	*				96.46
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	88	95.00	100.00	100.00	98.29
Multi-Racial	*				95.42
Student With Disabilities	*				95.40
English Language Learners	*				97.35
Economically Disadvantaged	*				96.46
Female	49	95.00	100.00	100.00	98.03
Male	44	95.00	100.00	100.00	97.69
Migrant	*				100.00
Gap	16	95.00	100.00	100.00	96.42
Non-Gap	77	95.00	100.00	100.00	98.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

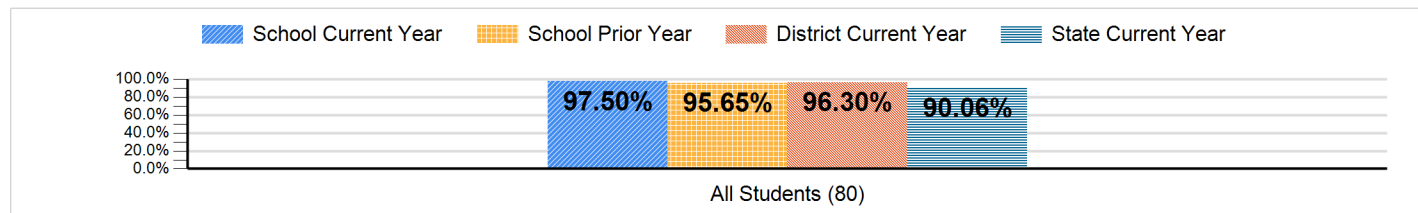
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	82	85.00	95.12	96.67	95.12	83.96
Hispanic / Latino	*	85.00				70.35
American Indian / Alaskan Native	*	85.00				49.79
Asian	*	85.00				82.32
Black / African American	*	85.00				71.10
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	76	85.00	96.05	96.25	96.05	89.63
Multi-Racial	*	85.00				72.78
Student With Disabilities	*	85.00				60.95
English Language Learners	*	85.00				56.84
Economically Disadvantaged	12	85.00	100.00	92.86	100.00	67.14
Female	45	85.00	93.33	95.12	93.33	86.42
Male	37	85.00	97.30	97.96	97.30	81.65
Migrant	*	85.00				73.53
Gap	19	85.00	100.00	83.33	100.00	68.38
Non-Gap	63	85.00	93.65	100.00	93.65	93.82

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

High School Completion



High School Completion: Data Matrix

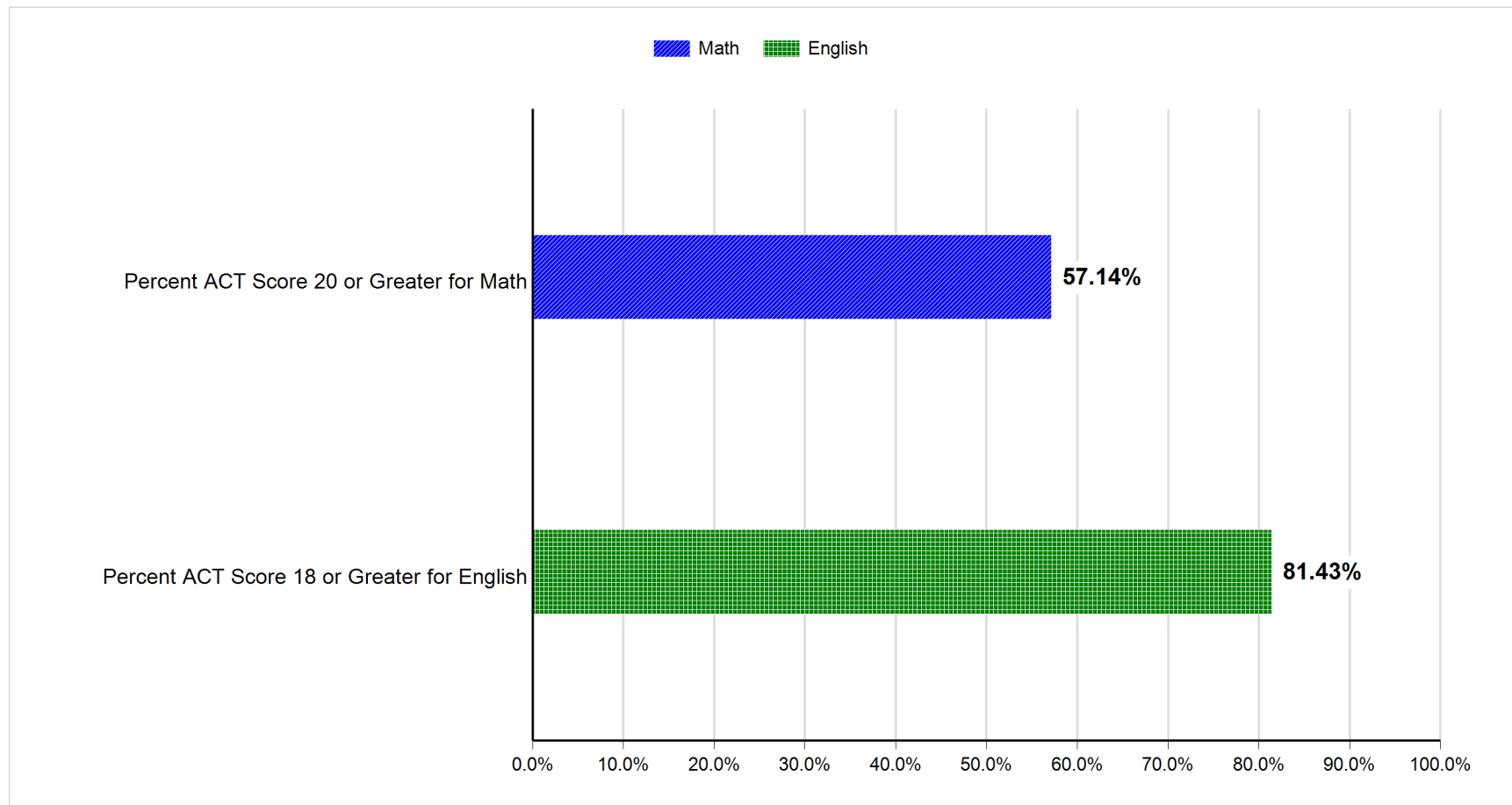
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	80	97.50	95.65	96.30	90.06
Hispanic / Latino	*				82.67
American Indian / Alaskan Native	*				65.93
Asian	*				95.27
Black / African American	*				82.38
Native Hawaiian / Pacific Islander	*				
White / Caucasian	74	98.65	96.34	97.33	93.60
Multi-Racial	*				82.12
Student With Disabilities	*				74.90
English Language Learners	*				76.16
Economically Disadvantaged	13	92.31	92.86	85.71	79.63
Female	43	97.67	92.86	95.45	91.30
Male	37	97.30	98.00	97.30	88.89
Migrant	*				94.12
Gap	20	95.00	94.12	90.48	80.29
Non-Gap	60	98.33	96.00	98.33	96.02

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

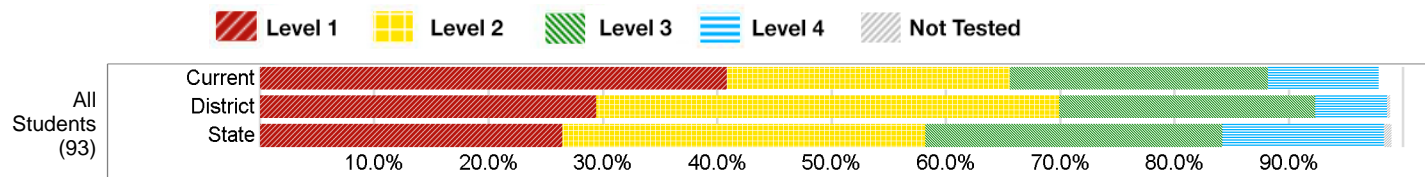
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Tea Area 41-5 | Tea Area High School - 03

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	93	40.86	24.73	22.58	9.68	0.00	29.43	40.49	22.37	6.30	0.26	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						41.18	47.06	5.88	5.88	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						81.82	0.00	9.09	0.00	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*						40.00	50.00	10.00	0.00	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	88	39.77	23.86	23.86	10.23	0.00	27.79	41.18	22.99	6.63	0.28	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						34.48	34.48	27.59	3.45	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						45.54	26.73	12.87	3.96	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	*						52.86	30.71	10.00	4.29	0.00	40.34	32.77	18.04	6.33	0.70
Female	49	42.86	28.57	22.45	6.12	0.00	29.10	43.22	21.75	5.37	0.00	25.74	33.03	26.54	13.39	0.62
Male	44	38.64	20.45	22.73	13.64	0.00	29.72	38.21	22.88	7.08	0.47	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	16	62.50	18.75	6.25	0.00	0.00	47.14	31.28	12.33	4.41	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	77	36.36	25.97	25.97	11.69	0.00	22.14	44.28	26.50	7.08	0.36	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

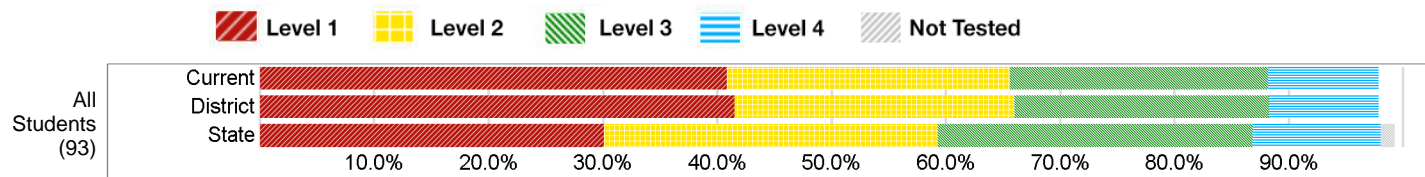
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Tea Area 41-5 | Tea Area High School - 03

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	93	40.86	24.73	22.58	9.68	0.00	41.49	24.47	22.34	9.57	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*											48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*											57.63	22.73	13.80	1.46	2.53
Asian	*											50.29	21.97	15.03	11.56	1.14
Black / African American	*											48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	88	39.77	23.86	23.86	10.23	0.00	40.45	23.60	23.60	10.11	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*											29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*											66.18	13.37	3.07	0.67	2.09
English Language Learners	*											86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*											45.93	27.93	18.09	4.44	2.00
Female	49	42.86	28.57	22.45	6.12	0.00	44.00	28.00	22.00	6.00	0.00	28.30	29.39	30.79	10.08	1.17
Male	44	38.64	20.45	22.73	13.64	0.00	38.64	20.45	22.73	13.64	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*											90.91	9.09	0.00	0.00	0.00
Gap	16	62.50	18.75	6.25	0.00	0.00	62.50	18.75	6.25	0.00	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	77	36.36	25.97	25.97	11.69	0.00	37.18	25.64	25.64	11.54	0.00	19.91	30.61	33.87	15.37	0.81

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

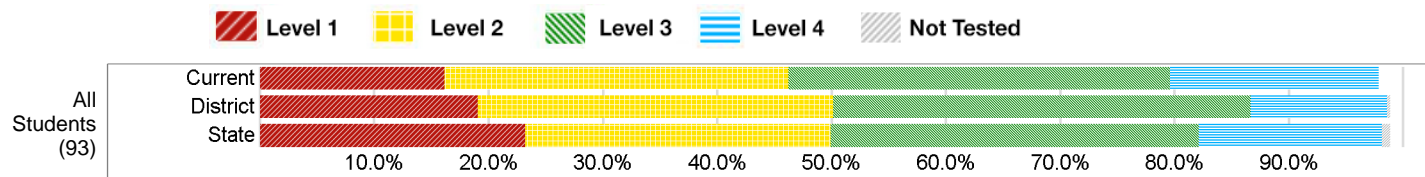
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Tea Area 41-5 | Tea Area High School - 03

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	93	16.13	30.11	33.33	18.28	0.00	19.02	31.11	36.50	11.95	0.26	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						23.53	41.18	29.41	5.88	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						45.45	36.36	9.09	0.00	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*						30.00	40.00	30.00	0.00	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	88	14.77	30.68	34.09	18.18	0.00	18.34	30.75	37.24	12.27	0.28	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						17.24	27.59	37.93	17.24	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						40.59	25.74	16.83	5.94	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	*						35.00	36.43	25.71	0.71	0.00	36.33	28.89	24.04	7.81	0.84
Female	49	10.20	30.61	38.78	20.41	0.00	14.12	29.10	41.53	14.69	0.00	18.54	25.35	35.29	19.34	0.68
Male	44	22.73	29.55	27.27	15.91	0.00	23.11	32.78	32.31	9.67	0.47	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	16	37.50	31.25	12.50	6.25	0.00	34.36	33.04	24.23	3.52	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	77	11.69	29.87	37.66	20.78	0.00	12.70	30.31	41.56	15.43	0.36	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

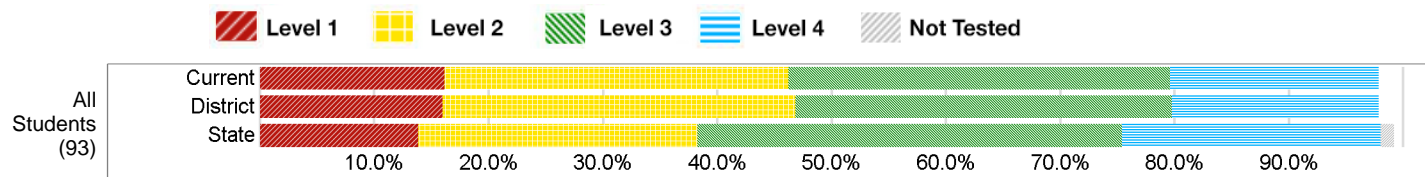
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Tea Area 41-5 | Tea Area High School - 03

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	93	16.13	30.11	33.33	18.28	0.00	15.96	30.85	32.98	18.09	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*											21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*											28.04	32.25	29.34	5.83	2.37
Asian	*											43.35	17.34	23.12	15.03	1.14
Black / African American	*											24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	88	14.77	30.68	34.09	18.18	0.00	14.61	31.46	33.71	17.98	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*											14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*											43.58	28.21	10.16	1.20	2.09
English Language Learners	*											78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*											24.00	28.83	31.65	11.83	1.96
Female	49	10.20	30.61	38.78	20.41	0.00	10.00	32.00	38.00	20.00	0.00	8.73	22.05	40.72	27.10	1.19
Male	44	22.73	29.55	27.27	15.91	0.00	22.73	29.55	27.27	15.91	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*											93.94	6.06	0.00	0.00	0.00
Gap	16	37.50	31.25	12.50	6.25	0.00	37.50	31.25	12.50	6.25	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	77	11.69	29.87	37.66	20.78	0.00	11.54	30.77	37.18	20.51	0.00	6.98	21.94	41.22	29.64	0.80

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

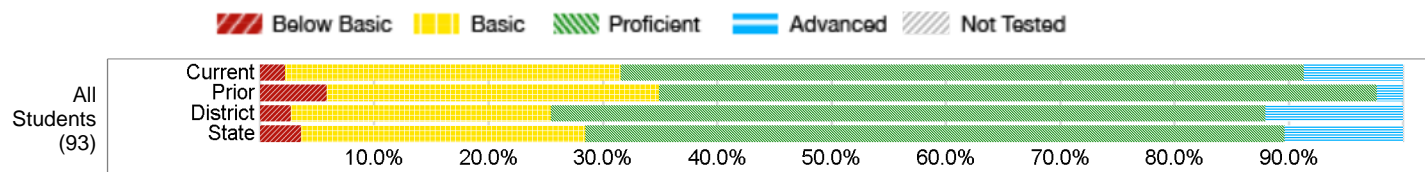
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Tea Area 41-5 | Tea Area High School - 03

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	93	2.17	29.35	59.78	8.70	1.08	5.81	29.07	62.79	2.33	0.00	2.68	22.74	62.54	12.04	0.33	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	88	2.30	27.59	60.92	9.20	1.14	6.17	29.63	61.73	2.47	0.00	1.82	22.63	62.41	13.14	0.36	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											0.00	8.33	91.67	0.00	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											14.29	17.86	42.86	25.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*						6.67	46.67	46.67	0.00	0.00	10.64	27.66	55.32	6.38	0.00	6.93	35.84	51.87	5.35	2.01
Female	49	2.04	32.65	57.14	8.16	0.00	8.70	26.09	63.04	2.17	0.00	2.03	27.03	60.14	10.81	0.00	3.46	26.31	62.61	7.63	1.31
Male	44	2.33	25.58	62.79	9.30	2.27	2.50	32.50	62.50	2.50	0.00	3.31	18.54	64.90	13.25	0.66	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	16	12.50	31.25	56.25	0.00	0.00	9.09	40.91	50.00	0.00	0.00	9.59	24.66	52.05	13.70	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	77	0.00	28.95	60.53	10.53	1.30	4.69	25.00	67.19	3.13	0.00	0.44	22.12	65.93	11.50	0.44	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

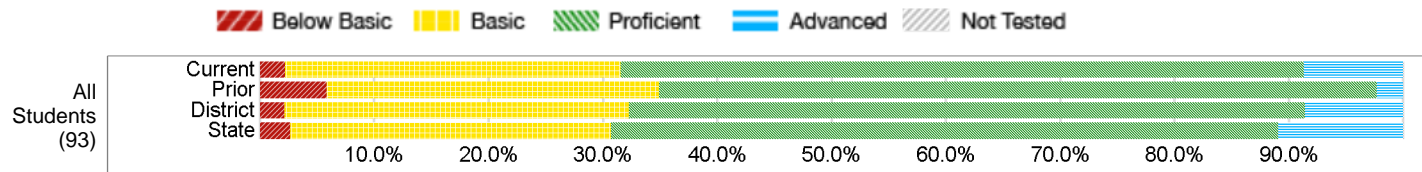
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Tea Area 41-5 | Tea Area High School - 03

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	93	2.17	29.35	59.78	8.70	1.08	5.81	29.07	62.79	2.33	0.00	2.15	30.11	59.14	8.60	1.06	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*																5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*																6.09	52.96	39.31	1.64	3.80
Asian	*																17.44	37.79	37.21	7.56	1.71
Black / African American	*																6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	88	2.30	27.59	60.92	9.20	1.14	6.17	29.63	61.73	2.47	0.00	2.27	28.41	60.23	9.09	1.12	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*																2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*																11.51	59.84	23.43	5.22	2.23
English Language Learners	*																37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*						6.67	46.67	46.67	0.00	0.00						5.56	40.60	48.18	5.65	2.69
Female	49	2.04	32.65	57.14	8.16	0.00	8.70	26.09	63.04	2.17	0.00	2.00	34.00	56.00	8.00	0.00	2.05	29.18	60.93	7.83	1.39
Male	44	2.33	25.58	62.79	9.30	2.27	2.50	32.50	62.50	2.50	0.00	2.33	25.58	62.79	9.30	2.27	3.26	26.93	55.76	14.06	1.60
Migrant	*																45.16	54.84	0.00	0.00	6.06
Gap	16	12.50	31.25	56.25	0.00	0.00	9.09	40.91	50.00	0.00	0.00	12.50	31.25	56.25	0.00	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	77	0.00	28.95	60.53	10.53	1.30	4.69	25.00	67.19	3.13	0.00	0.00	29.87	59.74	10.39	1.28	0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.